**It’s Thursday already from Mrs. Sacco! Today is Thursday, May 14, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 Learning Objectives: TSWBAT identify and accurately read sight words; read with accuracy, expression and fluency; decode words

📚 Learning Activities YOU DO

**Mrs. Sacco’s students:** On Seesaw, read and record complete the activity using sight words

**Mrs. Downey’s students:** On Seesaw, read and record the fluency passage, Where Birds Make Nests.

📃 Where to Find Today’s Work: Seesaw

🤩 How I will see/check your work I DO: I will check your work on Seesaw.

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

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**2nd grade**

🎯 Learning Objectives: TSWBAT read with accuracy and fluency; decode words

📚 Learning Activities YOU DO

Mrs. Sacco’s students: On Seesaw, read and record the fluency phrases.

Mrs. Downey’s students: On Seesaw, read and record the fluency passage, The Treasure Map,

📃 Where to Find Today’s Work: Seesaw

🤩 How I will see/check your work I DO: I will check your work on Seesaw

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

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**3rd grade**

🎯 Learning Objectives TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

📚 Learning Activities YOU DO

Mrs. Sacco’s students: choose a book from Epic, RAZ or choose one at home; read independently for 30 minutes; complete the Reader's Response and your IDR log for this week posted on OneNote (due Friday)

Mrs. Downey’s students: choose a book from Epic, RAZ or choose one at home; read independently for 30 minutes; complete your IDR log for this week posted on OneNote (due Friday)

📃 Where to Find Today’s Work: Flipgrid code: snoopyfan; RAZ code: ssacco5

🤩 How I will see/check your work I DO I will check your recording on Flipgrid.

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on OneNote.

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**4th grade**

🎯 Learning Objectives TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability, IDR log for the week

📚 Learning Activities YOU DO read independently for 30 minutes; complete the Reader's Response and the IDR log for today; fill in any missed days for this week

📃 Where to Find Today’s Work: email

🤩 How I will see/check your work I DO I will see your completed IDR log on Friday and email me your response

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a message in Teams for additional announcements.